



EDUCATION, YOUTH & LEISURE SCRUTINY SUB-COMMITTEE

MINUTES of the meeting of the EDUCATION, YOUTH & LEISURE SCRUTINY SUB-COMMITTEE held on TUESDAY 28 OCTOBER 2003 at 7.00 PM at the Town Hall, Peckham Road, London SE5 8UB

PRESENT: Councillor Andy Simmons (Chair)
Councillor Lisa Rajan (Vice-Chair)
Councillors Alun Hayes and Kenny Mizzi

CO-OPTED MEMBERS: The Venerable Douglas Bartles-Smith

ALSO PRESENT: Councillor Aubyn Graham

OFFICERS: Simon Jenkin – Director of Schools Services, CEA@Southwark
Peter Roberts – Scrutiny Team

DISCLOSURE OF INTERESTS AND DISPENSATIONS

There were no disclosures of interests or dispensations.

RECORDING OF MEMBERS' VOTES

Council Procedure Rule 1.17(5) allows a Member to record her/his vote in respect of any motions and amendments. Such requests are detailed in the following Minutes. Should a Member's vote be recorded in respect of an amendment, a copy of the amendment may be found in the Minute file and is available for public inspection.

The Sub-Committee considered the items set out on the agenda, a copy of which has been incorporated in the minute file. Each of the following paragraphs relates to the item bearing the same number on the agenda.

MINUTES

In considering the Minutes, Members noted that the deputation of 3 September 2003, in respect of the Gloucester Primary School, had not yet provided feedback on the outcome of the Executive meeting.

RESOLVED: That the Minutes of the meetings held on Wednesday 3 September 2003 and Wednesday 8 October 2003 be agreed and signed by the Chair as a correct record of the proceedings.

1. **SECONDARY STRATEGY – PROMOTING ACHIEVEMENT: DEVELOPING DIVERSITY AND IMPROVEMENT IN SOUTHWARK SECONDARY SCHOOLS**
(see pages 9 – 37)

- 1.1 The Director of Schools Services outlined the process that had been undertaken in producing the Strategy, including consultation with head-teachers, the London Challenge Team, the Department for Education & Skills (DfE&S) and Southwark's Education & Culture Department. Members were of the view that consultation should be extended to governors, parents and other partners. The Sub-Committee noted that the Strategy would be considered by the Executive on 4 November and recommended that it should be launched by the London Schools Minister on 12 November as a consultative document.
- 1.2 The Director of Schools Services highlighted key components in the Strategy of raising attainment and standards, developing better quality teaching and learning, developing leadership and improving school buildings. A core theme was developing the role of schools in the community, including the concept of the extended school. Schools needed to work collaboratively - sharing resources and disseminating good practice – and to engage with the local community. The Director of School Services indicated that pupil-tracking data, which had gone live in September, facilitated the forging of links and made more information available to secondary schools. The Sub-Committee welcomed this and felt that it would be especially important for primary and secondary schools to work more closely together in respect of key stages 2 and 3. Members felt that all schools, including those with charitable status, should be encourage to work together. However, Members were concerned that despite a collegiate approach and the sharing of resources between schools, a mix of academies and community schools could lead to the latter being left behind.
- 1.3 Members asked how implementation of the Strategy would be measured. The Director of School Services explained that, once the Strategy was formally agreed, small groups of Officers and head teachers would be meeting to determine objectives and milestones. Members were of the view that SMART objectives needed to be incorporated into the Strategy itself – specific, measurable, achievable, realistic and time-based objectives.
- 1.4 Members asked how a new culture of co-operation and collaboration would be translated to classroom level. The Director of School Services indicated that a new framework for inspection of schools emphasised the quality of teaching and of leadership. Most schools were developing techniques for self-evaluation. Recruitment and retention needed to be looked at but were complex issues and there was a particularly competitive market. The Director of School Services stated that Southwark had introduced good practices and initiatives in education and needed to advertise these more widely – which would help to attract teaching staff to the borough. Improved buildings would also act as an incentive. Members felt that there were additional issues such as housing and transport that the Council needed to address.

- 1.5 Members considered that the role of London Challenge was key in terms of co-ordination across the five principal boroughs. The exchange of children between Southwark and Lambeth was highlighted as an example where collaboration was essential. Members were of the view that London Challenge should be asked to clarify their ongoing role once the strategies of the five boroughs had been agreed.
- 1.6 Members particularly noted that the costs of bringing school buildings up to a minimum standard did not necessarily fit them for the current requirements of education in Southwark. A majority of schools were considered to have a high proportion of unsuitable accommodation. The Strategy identified schools that were located within a regeneration area but Members commented that there was not a strong link between Education and Neighbourhood Renewal.
- 1.7 Members suggested some areas of the Strategy that could be amended for clarification. On page 24, *Links with higher education*, it could be made clear that the link with Pembroke College had been the initiative of St Christopher's, Walworth. It was also felt that Southwark's multi-faith forum could work with the Strategy at some time in the future. Members queried the Charter School's rating in terms of proportion of unsuitable accommodation.

- RESOLVED**
1. That the Sub-Committee welcomes the commitment to simultaneously tackle achievement, attainment and inclusion;
 2. That the Sub-Committee welcomes the proposed collegiate approach where all members of the Southwark education community take responsibility for the achievement of all Southwark young people;
 3. That the Sub-Committee expresses its concern about the limited consultation undertaken with respect to the Strategy and suggests that the document be launched for wide consultation;
 4. That the Sub-Committee notes the lack of SMART objectives within the Strategy and asks Officers to bring back to the Sub-Committee a revised version of the Strategy that addresses this after the formal launch;
 5. That the Executive articulate how a strategy which has a mix of academies and community schools will ensure that no community school is left behind;
 6. That the Executive bring forward a recruitment and retention strategy for teachers covering housing, childcare and other issues such as transport, and that the Executive Members for Housing and Education attend the Sub-Committee meeting on 14 January 2004 to discuss these issues;

7. That the Executive formally raise with London Challenge the issue of co-ordination and collaboration across the five principal London Challenge boroughs, with particular reference to Lambeth, for example in the context of the cross-borough flow of pupils between Southwark and Lambeth; and
8. That the Sub-Committee notes that in Southwark the current focus of Neighbourhood Renewal on education is limited and requests the Chair of the Local Strategic Partnership (Southwark Alliance) and relevant LSP members to meet with the Sub-Committee within the next two months to discuss how this will be addressed.

2. ISSUES FOR YOUTH COUNCIL

- 2.1 The Sub-Committee considered areas to raise with members of Southwark's Youth Council.

RESOLVED That the Sub-Committee raise general issues of youth provision and facilities and perceptions of crime and safety in the borough.

3. WORK PROGRAMME 2003/2004

- 3.1 Noted.

4. FORWARD PLAN

- 4.1 Noted.

5. UPDATE ON BEHAVIOUR MANAGEMENT

RESOLVED That the Sub-Committee confirms that it wishes to pre-scrutinise the Behaviour Support Plan (currently programmed to be submitted to the meeting on 14 January 2004).

The meeting finished at 8.55 pm.

CHAIR:

DATE: